III B.Tech - I Semester – Regular Examinations - DECEMBER 2022

ARTIFICIAL INTELLIGENCE (COMPUTER SCIENCE & ENGINEERING)

Duration: 3 hours

Max. Marks: 70

Note: 1. This paper contains questions from 5 units of Syllabus. Each unit carries 14 marks and have an internal choice of Questions.

2. All parts of Question must be answered in one place.

BL – Blooms Level

CO – Course Outcome

| | | | BL | CO | Max. | | | |
|---|--------|--|----|-----|-------|--|--|--|
| | | | | | Marks | | | |
| | UNIT-I | | | | | | | |
| 1 | a) | Explain about the categorization of AI | L2 | CO1 | 7 M | | | |
| | | definitions. | | | | | | |
| | b) | Discuss any four successful applications of | L2 | CO1 | 7 M | | | |
| | | AI. | | | | | | |
| | OR | | | | | | | |
| 2 | a) | What is intelligent agent? Explain in detail | L2 | CO1 | 7 M | | | |
| | | with an example. | | | | | | |
| | b) | Illustrate a Medical Diagnosis system by | L3 | CO2 | 7 M | | | |
| | | using PEAS Factors. | | | | | | |
| | | | | | | | | |
| | | UNIT-II | | | | | | |
| 3 | a) | What is Problem solving? Demonstrate the | L3 | CO4 | 7 M | | | |
| | | solution for searching with suitable | | | | | | |
| | | example. | | | | | | |
| | b) | Illustrate any one informed search strategy | L3 | CO4 | 7 M | | | |
| | | with suitable example. | | | | | | |

| | | OR | | | |
|---|----------|--|----------|--|------------|
| 4 | a) | Demonstrate any one uninformed search strategy with suitable example. | L3 | CO4 | 7 M |
| | b) | Illustrate A* algorithm with suitable example. | L3 | CO4 | 7 M |
| | | UNIT-III | | | |
| 5 | a) | Illustrate the use of First Order Logic to represent the knowledge. | L3 | CO2 | 7 M |
| | b) | Explain in detail about Unification algorithm with suitable example. | L2 | CO3 | 7 M |
| | 1 | OR | 1 | <u> </u> | |
| 6 | a) b) | Translate the following sentences into formulas of predicate logic. i) A John likes all kinds of food. ii)Apples are food iii)Chicken is food iv)Anything anyone eats and isn't killed by is food Discover the differences between forward chaining and backward chaining. | L2 L3 | CO2 CO3 | 7 M 7 M |
| | | UNIT-IV | | | |
| 7 | a) | List and explain the Components of a Planning System. | L2 | CO3 | 7 M |
| | b) | Explain about Heuristics for planning. | L2 | CO3 | 7 M |
| | | OR | | | |
| 8 | a) | Discuss about continuous and Multi-agent Planning. | L2 | CO3 | 7 M |

| | b) | Demonstrate planning with propositional | L3 | CO3 | 7 M | | | | |
|--------|----|--|----|-----|-----|--|--|--|--|
| | | logic with suitable examples. | | | | | | | |
| | | | | | | | | | |
| UNIT-V | | | | | | | | | |
| 9 | a) | Explain about various probabilistic models | L2 | CO3 | 7 M | | | | |
| | | for learning. | | | | | | | |
| | b) | Illustrate various forms of learning with | L3 | CO3 | 7 M | | | | |
| | | suitable examples. | | | | | | | |
| OR | | | | | | | | | |
| 10 | a) | Discuss various issues in learning a | L2 | CO3 | 7 M | | | | |
| | | probabilistic model. | | | | | | | |
| | b) | Demonstrate Reinforcement learning and its | L2 | CO3 | 7 M | | | | |
| | | applications. | | | | | | | |